DECEMBER 2025

NOSTA NEWS

Issue 4

A Note from NOSTA

As we round the final bend of the year, remember that you are doing amazing work. The days might feel long, the report card comments might blur together, and the coffee might need a second reheating, but the impact you're making is shining brightly in every smile, every "aha!" moment, and every student who feels seen because of you.

This is the season when the to-do lists grow and the energy wanes, so please, sprinkle in a little self-care magic. Take a walk in the **snow**. Laugh with your students. Drink the good coffee. Play the music that makes you dance in your chair. Do something that fills your cup before you try to pour from it.

> "Teaching is the greatest act of optimism."
>
> -Colleen Wilcox

What's Inside:

- Changes to CSL Reporting
- Room Clear Tracker
- Snowball Social

And remember you're not on this ride alone. Reach out to your colleagues, your friends, your fellow adventurers in education. Whether you need a quick pep talk, a marking buddy, or just someone to share snacks and stories with. Connection is fuel for the journey.

So, as we dive into report-card season, remember to take breaks, breathe deeply, and be kind to yourself.

NOSTA can also support through the BCTF Health and Wellness Program.

REPORT CHANGES

"Report Cards" → "Written Learning Updates"
"Interim Reports" → "Informal Learning Updates"

5 total learning updates required (3 written, 2 informal). The goal setting or a parent teacher conference would count as one informal. The second one is your choice.

You are not required to do student led conferences as the second informal.

Descriptive feedback now required for each update:

→ The first reporting period requires descriptive feedback for math and LA, and only requires it for other subjects if there is a particular student need

➜ Strengths | Areas for Growth | Next Steps

Feedback & Work Habits

- No more G / S / N for work habits.
- Learning habits and engagement reported separately from academic performance.
- Strength-based, family-friendly language emphasized.

Inclusive Reporting

Applies to all students, including those with CB IEPs or ELL plans.

Sample CB IEP comment language now provided in the CSL channel of the SD83 Curriculum Resources Team

Students supported by IEPs should be assessed by learning evidence, not automatically marked as Emerging

Assessment & Evidence

Four-Point Provincial Proficiency Scale (K–9): Emerging, Developing, Proficient, Extending.

Letter Grades (10–12): Retained, with clear expectations for evidence of learning.

"IE – Insufficient Evidence" now includes a one-year resolution timeline and a required support plan.

Averaging grades is not best practice — teachers must use recent evidence to reflect current learning.

Core Competencies & Goal Setting

Now mandatory at each Written Learning Update and Summary of Learning.

Must include:

- Student self-reflection on Core Competencies
- Individualized goal and **reflection on progress (NEW)**

K–8: Use SpacesEDU (district-supported)

Grades 9–12: Use myBlueprint – Education Planner (district-required)

Written Learning Updates are not a curriculum overview.

Proficient = the goal for all students. Extending is for learning that shows deeper complexity.

MyEdBC remains the official reporting system for SD83.

From the desk of NOSTA

Hold onto your hats, team, there's something new on our magical classroom journey! We now have a Room Clear Tracker to help us gather information whenever a room clear occurs. This new tool isn't about keeping records of students, **it**'s anonymous, but it does give us a clearer picture of how often these situations happen, what supports might be needed, and how we can continue making our learning spaces safe and calm for everyone.

This idea originally came from the Surrey DPAC, and it's a simple but powerful way to build district-wide awareness around safety and regulation supports.

Every entry helps our collective understanding grow.

So, whenever a room clear happens, take a deep breath (maybe two), grab your laptop, and fill out the tracker. It's quick, easy, and makes a big difference. There are a few mandatory questions, and a few optional questions.

Thanks for helping us keep our classrooms caring, calm, and connected.

www.nosta83.com/room-clear-tracker

Snowball Social

Mark your calendars! Our annual Snowball Social is just around the corner — February 28, 2026! Join us for a free, festive evening to relax, reconnect, and celebrate the season together. We're thrilled to be sharing the night with our CUPE colleagues for an event full of laughter, good conversation, and winter joy. Don't miss it — it's always snow much fun!

Allie Tyssen - Congrats on being our winner of the last NOSTA newsletter challenge!

Sad you missed out? Look for the bolded and underlined words in this months edition, put them together to make the saying, and send your answer off to Deb (officemanager@nosta83.com) for your chance to win!

🌿 The Teach ’n’ Trowel Club

NOSTA supports you while you grow the minds of our youth, but we also want to support you in growing your garden! From January to May NOSTA will be hosting a monthly meeting to discuss all things gardening and start your seedlings.

BYOS&P – Bring Your Own Seeds and Pots – and feel free to exchange with other gardeners while you’re here. We supply the starter substrate and clean up the mess for you.

January 20 – artichoke, asparagus, columbine, foxglove, kale, lavender, leeks, lemongrass, onions, strawberries, and woody herbs like rosemary - optionally peppers and tomatoes of you prefer shorter grow season
February 17 - broccoli, cabbage, cauliflower, peppers, and tomatoes, and for flowers such as snapdragons, marigolds, and pansies
March 12 – tomatoes, peppers, eggplant, cabbage, broccoli, cauliflower, kale, snapdragons, marigolds, and cosmos
April 21 - cucumbers, tomatoes, squash, zinnias, basil, dill, lettuce and other leafy greens, cosmos, sunflowers, alyssum, nasturtium, coriander (cilantro), lemongrass, mint, parsley, and lemon verbena
May 18 – melons, basil, celery, cucumber, and okra; cabbage, broccoli, cauliflower (for a fall harvest)

Please fill out this form if you plan to attend https://forms.office.com/r/6fskh4gxZz