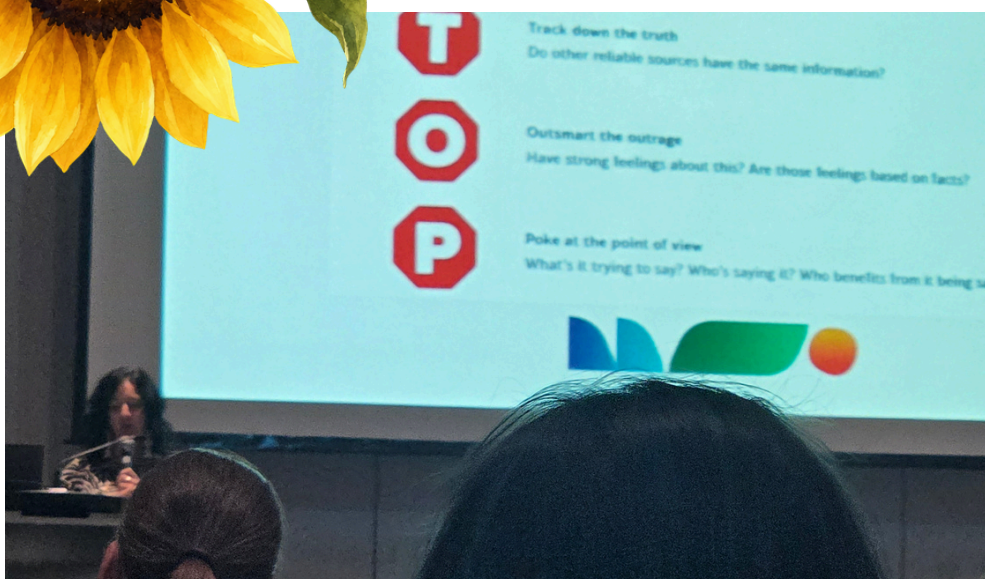


September 2026

NOSTA NEWS



In this Newsletter You will Find:

- Welcome Back Letter
- Paystub Refresher
- Pro D Forms Online
- New Language
- Helpful Links

Welcome Back Adventurers!

We hope everyone had a wonderful, restful break filled with sunshine, family, and a little time to recharge those batteries! As we head into a brand-new school year, our thoughts are also with **everyone** who has been affected by the devastating wildfires across our province.

A huge thank you to our Executive members who spent a week down at UBC learning, connecting, and diving into the ins and outs of our union. There was lots to learn and lots to discuss!

We were also lucky to have Kasari Govender, BC's Human Rights Commissioner, kick things off with a fantastic session on the spread of misinformation. Want to put your own detective skills to the test? Check out the QR code on the Resource Page for information about the STOP acronym, along with a few quizzes to get you thinking

about how we recognize and respond to misinformation.

This year's Start-Up is taking a bit of a different route! Instead of spending the entire day in meetings, we have the afternoon to meet with our school teams and collaborate.

And we want to hear from you!

What worked? What did you love? What would you change? Think of this as our chance to map out the next adventure together.

As we jump into another school year, we're looking forward to learning, advocating, supporting one another, and navigating whatever exciting twists and turns come our way!

Here's to a fantastic year of learning, laughter, and **adventure.**



WorkSafe BC - Feedback Request

WorkSafeBC is accepting feedback on the proposed new language pertaining to Part 4.1 of the Occupational Health and Safety Regulation relating to Harassment and Violence, and Psychological Health and Safety. Feedback will be accepted until October 9, 2026.

Harassment and Violence

Psychological Health and Safety

This is an opportunity for teachers to let WorkSafeBC know if the new regulations will address their concerns about harassment and violence in schools and other public education workplaces. Feedback can include the impact of harassment and violence on teachers, including mental health injuries, and to what degree the new regulations address these concerns.

All workers are invited to review the attached proposed regulatory amendments and then provide online feedback on the proposed new regulations to WorkSafeBC. You can make your submission on your own behalf and NOSTA will also be submitting feedback. The links below provide access to the proposed policy as well as the online feedback forms for each topic:



Roles and Responsibilities of Teachers and EA's - Updated Handbook

The BCTF and CUPE BC have jointly released a new resource, Roles and Responsibilities of Teachers and Education Assistants, designed to support effective collaboration in BC classrooms.

Teachers and education assistants play a critical role in supporting students with complex learning needs. This guide recognizes the importance of this partnership and provides clear, shared guidelines to help both groups understand their respective roles and responsibilities. It complements existing legislation, policy, and collective agreement language while reinforcing our common goal: supporting the academic, social, and emotional growth of students.

Developed through collaboration between teachers, education assistants, union leaders, and staff, the guide highlights the value of respectful professional relationships and teamwork in our schools. By working together effectively, we not only enhance student success but also model the co-operation and respect we hope to foster in our learning communities.

The BCTF and CUPE BC encourage all members to review the guide and use it as a resource to strengthen collaboration and support positive learning environments for all students.

SOME NEW LANGUAGE!

★ Points for the staff meeting

- ★ All workers should fill out the forms if they experience or witness violence in the workplace.
- ★ Use the district violent incident reporting form to report all violent incidents.
- ★ Even if a worker is not injured, violence in the workplace should be reported.
- ★ Verbal threats are a form of workplace violence.
- ★ Regardless of a student's age, size, or intent to cause harm or injury, incidents involving violence or the threat of violence should be reported.
- ★ Student baseline behaviours do not dictate if risk assessments and worker safety plans need to be made.
- ★ Failing to report violent incidents and workplace violence does not help students, teachers, or other workers.
- ★ Your local office should get a copy of all violent incident and injury reports.

Article E.3: Violence Prevention in the Workplace was added to our collective agreement! Principals **around** the district should be reviewing this new agreement with staff. Here's a snapshot for your perusal to make sure that you have all the information. Please make sure you know where your reporting forms are kept, and do loop in our CUPE staff! Article E.2 of our collective agreement also saw changes whereby the person who has experienced harassment is able to request the inquirer be of a demographic that they feel comfortable working with!

HELPFUL LINKS



Misinformation Information



Terry Fox Lesson Plans



BCTF Indigenous Resources



Orange Shirt Day Resources

UPCOMING EVENTS

September 8th - Inservice Day

September 9th - Half Day

September 14th - Staff Rep Meeting (NOSTA office)

September 21st - Pro D Day (Site)

September 30th - National Day T&R

UP NEXT?

Burning Questions? Resources to share? Inspiring stories? Drop us a line! We'd love to add it into our newsletter. E-mail saralynn@hotmail.ca